



## AGENDA

10:30 am	<i>Registration opens</i>
11:00 am	<b>Poster Session</b> <b>Current Work in Mississippi</b>
11:45 am	<i>Lunch</i>
12:30 pm	<b>Opening Plenary Session - BK 200</b> <b>Welcome</b> Roger Parrott, PhD, Belhaven University President
12:35 pm	<b>Your Role in the Transformation of Science and Engineering Education</b> Karen Oates, PhD, Worcester Polytechnic Institute
1:15 pm	<b>Why SENCER Works: Engaging Communities, Transforming Learning</b> Stephen Carroll, PhD, Santa Clara University
1:55 pm	<b>Takeaways from Beyond the Classroom: A Student Perspective on SENCER</b> Courtney Johnson, BS, Duke University
2:15 pm	<b>Concurrent Sessions - BK 100, 103, and 105</b> <i>See details on following page</i>
3:45 pm	<i>Refreshment Break</i>
4:15 pm	<b>Round Table Discussion - BK 200</b> Interface with Mississippi community partners and SENCER presenters
4:15 pm	<b>SMACS Meeting - BK 106</b> Student Members of ACS Mississippi, Statewide Meeting
5:30 pm	<b>Wizard Show - BK 202</b> Garon Smith, PhD, University of Montana Cynthia Maguire, MS, Texas Woman's University
6:45 pm	<i>Dinner - BK 200</i>
7:30 pm	<b>Plenary Address</b> <b>Teaching (and Learning) with Energy, Food, and Trash</b> Catherine Middlecamp, PhD, University of Wisconsin at Madison
8:20 pm	<b>Closing Remarks</b>



<b>CONCURRENT SESSIONS</b>		
<b>Time</b>	<b>Room/Focus</b>	<b>Presentation</b>
2:15 pm	BK 100 <b>Community Outreach</b>	<b>Ways to Increase Civic Applications of Learning</b> Thomas Wood, PhD, George Mason University
2:45 pm		<b>Dual Posters: Communicating Your Discipline to the Public</b> Cynthia Maguire, MS, Texas Woman's University
3:15 pm		<b>Poster Show at the Mall</b> Nasrin Mirsaleh Kohan, PhD, Texas Woman's University
2:15 pm	BK 103 <b>Research</b>	<b>Turning SENCER Questions into Real Research Projects</b> Garon Smith, PhD, University of Montana
2:45 pm		<b>Civic Engagement Research Projects Embedded in Environmental Courses</b> Steven Bachofer, PhD, St. Mary's College
3:15 pm		<b>Establishing Local Partnerships that Actively Engage STEM Students and Instructors in Meaningful and Relevant Educational Experience</b> Reid Bishop, PhD, Belhaven University
2:15 pm	BK 105 <b>Teaching</b>	<b>SENCER for Chemistry Majors</b> Richard Sheardy, PhD, Texas Woman's University
2:45 pm		<b>Introducing SALG: How SENCER's Course Assessment Tool Protects Innovative Teaching</b> Stephen Carroll, PhD, Santa Clara University
3:15 pm		<b>SENCER for all Disciplines: Classroom Examples Ranging from Projects to Curricula</b> Susan Reiser, MS, UNC Asheville